

How to Write a Letter

Greeting: "Dear"

Month, Date, Year

Body:

Include information on the route, illustrated map, and rules which parents can discuss with their students.

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Closing "Sincerely",

Our Walking Route:

Signature

Planning a Healthy Celebration

Step 1: Pick the party location, date and time.

e.g., Walk to School Day: October 7th, Earth Day: April 22nd

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Step 2: Pick a theme.

e.g., Stay Safe, Environment

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Step 3: Create a party menu/drinks:

e.g., healthy food item sign-up sheet

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Step 4: Create the guest list and make invitations

e.g., teachers, principals, classroom support staff

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Step 5: Create party decorations

e.g., balloons, cut out stop signs etc.

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Step 6: Plan activities/games

e.g., safety word search

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Teacher Observation Checklist



Planning Phase: Criteria for Assessment	Name:	Name:	Name:	Name:
<p>Understanding concepts:</p> <ul style="list-style-type: none"> shows understanding of most of the required concepts taught with a few minor errors or omissions; 				
<p>Communication of required knowledge:</p> <ul style="list-style-type: none"> communicates clearly and precisely, making few errors or omissions; usually uses appropriate terminology. 				
Planning Phase: Criteria for Assessment	Name:	Name:	Name:	Name:
<p>Active Participation:</p> <ul style="list-style-type: none"> requires no encouragement to participate actively; applies most of the required skills; follows safety procedures and uses equipment and facilities safely; 				

Pedestrian Safety Rules

Safety Rules for Pedestrians

- Look all ways before you cross the street.
- Cross at intersections and crosswalks, or where it is safe.
- Do not play games near parked cars. Play in a safe place away from traffic.
- Do not play in the roadway.
- Obey traffic signals and signs.
- Stop behind the curb or roadside.
- Walk on the left side of the road, facing traffic, when there are no sidewalks.
- Point your arm to cross the road.
- Do not wear distracting equipment such as headphones.