

Grade 9 Rubric

Name:

Criteria	level 1	level 2	level 3	level 4
Development of Ideas	<ul style="list-style-type: none"> Does not enter the discussion. 	<ul style="list-style-type: none"> Poorly developed ideas which do not add to the discussion. 	<ul style="list-style-type: none"> Developing ideas; sometimes stimulates discussion. 	<ul style="list-style-type: none"> Well-developed ideas; introduces new ideas, and stimulates discussion.
Critical Thinking	<ul style="list-style-type: none"> Does not enter the discussion. 	<ul style="list-style-type: none"> Poorly developed critical thinking and use of thoughts. 	<ul style="list-style-type: none"> Thoughts tend to address peripheral issues. Generally accurate, but could be improved with more analysis and creative thought. Tendency to recite facts rather than address issues. 	<ul style="list-style-type: none"> Thoughts are characterized by clarity of argument, depth of insight into theoretical issues, originality of treatment, and relevance, arguments are well supported.
Clarity	<ul style="list-style-type: none"> Road Signs are unintelligible or not present. 	<ul style="list-style-type: none"> Road Signs are difficult to clarify. 	<ul style="list-style-type: none"> 'Road Signs are understandable, but some thought is required. 	<ul style="list-style-type: none"> Road Signs are well articulated and understandable.