

PMI (Plus/Minus/Interesting) Strategy

Before

- Provide students with copies of Appendix 3: PMI Template.
 - Using a think aloud, model how the PMI chart works by providing details which support the topic statement (Plus), refute the topic statement (Minus), or neither support nor refute, but are details which are connected to the topic (Interesting).
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During

- Introduce another topic statement to the students.
- Pose the topic in a statement which invites students to support or refute the statement.
- Draw the PMI chart on the board or chart paper.
- Invite students to give points which support the statement. Record these under the 'P' (Plus) column.
- Invite students to give points which do not support the statement. Record these under the 'M' (Minus) column.
- Invite students to give points which neither support nor refute the statement, but are interesting points connected to the statement. Record these under the 'I' (Interesting) column.