

# Communication and Application of Knowledge

	level 1	level 2	level 3	level 4
<p><b>Application of knowledge and skills</b> (e.g., pedestrian safety concepts, strategies, processes) in familiar contexts.</p>	<ul style="list-style-type: none"> <li>Applies knowledge and skills in familiar contexts with limited effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Applies knowledge and skills in familiar contexts with some effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Applies knowledge and skills in familiar contexts with considerable effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Applies knowledge and skills in familiar contexts with a high degree of effectiveness.</li> </ul>
<p><b>Transfer of knowledge and skills</b> (e.g., pedestrian safety concepts, strategies, processes) to new contexts.</p>	<ul style="list-style-type: none"> <li>Transfers knowledge and skills to new contexts with limited effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Transfers knowledge and skills to new contexts with some effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Transfers knowledge and skills to new contexts with considerable effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Transfers knowledge and skills to new contexts with a high degree of effectiveness.</li> </ul>
<p><b>Making connections within and between various contexts</b> (e.g., between the text and personal knowledge or experience, other texts, and the world outside the school; between disciplines).</p>	<ul style="list-style-type: none"> <li>Makes connections within and between various contexts with limited effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Makes connections within and between various contexts with some effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Makes connections within and between various contexts with considerable effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Makes connections within and between various contexts with a high degree of effectiveness.</li> </ul>