

Essay Contest Rubric

Achievement Chart - English, Grades 9–12

Categories	50-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-100% (Level 4)
Knowledge and Understanding <i>Subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)</i>				
Knowledge of safe driving behaviours for ATVs or Motor Bikes	Demonstrates limited knowledge of safe driving behaviours for ATVs or Motor Bikes	Demonstrates some knowledge of safe driving behaviours for ATVs or Motor Bikes	Demonstrates considerable knowledge of safe driving behaviours for ATVs or Motor Bikes	Demonstrates thorough knowledge of safe driving behaviours for ATVs or Motor Bikes
Understanding of safe driving behaviours for ATVs or Motor Bikes	Demonstrates limited understanding of safe driving behaviours for ATVs or Motor Bikes	Demonstrates some understanding of safe driving behaviours for ATVs or Motor Bikes	Demonstrates considerable understanding of safe driving behaviours for ATVs or Motor Bikes	Demonstrates thorough understanding of safe driving behaviours for ATVs or Motor Bikes
Thinking <i>The use of critical and creative thinking skills and/or processes</i>				
Use of planning skills in gathering information, generating ideas, and organizing an essay on safe driving behaviours for ATVs or Motor Bikes	Uses planning skills in gathering information, generating ideas, and organizing an essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Uses planning skills in gathering information, generating ideas, and organizing an essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Uses planning skills in gathering information, generating ideas, and organizing an essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Uses planning skills in gathering information, generating ideas, and organizing an essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Use of processing skills for analyzing, integrating, synthesizing, evaluating, forming conclusions in an essay on safe driving behaviours for ATVs or Motor Bikes	Uses processing skills for analyzing, integrating, synthesizing, evaluating, forming conclusions in an essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Uses processing skills for analyzing, integrating, synthesizing, evaluating, forming conclusions in an essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Uses processing skills for analyzing, integrating, synthesizing, evaluating, forming conclusions in an essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Uses processing skills for analyzing, integrating, synthesizing, evaluating, forming conclusions in an essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness

Essay Contest Rubric (Con't)

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Categories	50-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-100% (Level 4)
Thinking <i>The use of critical and creative thinking skills and/or processes</i>				
Use of reflective thinking processes for writing essay on safe driving behaviours for ATVs or Motor Bikes	Uses critical/creative thinking processes for writing essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Uses critical/creative thinking processes for writing essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Uses critical/creative thinking processes for writing essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Uses critical/creative thinking processes for writing essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Communication <i>The conveying of meaning through various forms</i>				
Expression and organization of ideas and information in essay on safe driving behaviours for ATVs or Motor Bikes	Expresses and organizes ideas and information in essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Expresses and organizes ideas and information in essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Expresses and organizes ideas and information in essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Expresses and organizes ideas and information in essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Communication for different audiences and purposes - specifically, the essay on safe driving behaviours for ATVs or Motor Bikes	Communicates for different audiences and purposes - specifically, the essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Communicates for different audiences and purposes - specifically, the essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Communicates for different audiences and purposes - specifically, the essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Communicates for different audiences and purposes - specifically, the essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Use of conventions, vocabulary, and terminology of the discipline required for written forms, specifically the essay on safe driving behaviours for ATVs or Motor Bikes	Uses conventions, vocabulary, and terminology of the discipline required for written forms, specifically the essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Uses conventions, vocabulary, and terminology of the discipline required for written forms, specifically the essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Uses conventions, vocabulary, and terminology of the discipline required for written forms, specifically the essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Uses conventions, vocabulary, and terminology of the discipline required for written forms, specifically the essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness

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Application				
<i>The use of knowledge and skills to make connections within and between various contexts</i>				
Application of knowledge and skills for the essay on safe driving behaviours for ATVs or Motor Bikes	Applies knowledge and skills for the essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Applies knowledge and skills for the essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Applies knowledge and skills for the essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Applies knowledge and skills for the essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Transfer of knowledge and skills to the essay on safe driving behaviours for ATVs or Motor Bikes	Transfers knowledge and skills to the essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Transfers knowledge and skills to the essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Transfers knowledge and skills to the essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Transfers knowledge and skills to the essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness
Making connections within and between personal experience and the world outside school in terms of writing an essay on safe driving behaviours for ATVs or Motor Bikes	Makes connections within and between personal experience and the world outside school in terms of writing essay on safe driving behaviours for ATVs or Motor Bikes with limited effectiveness	Makes connections within and between personal experience and the world outside school in terms of writing essay on safe driving behaviours for ATVs or Motor Bikes with some effectiveness	Makes connections within and between personal experience and the world outside school in terms of writing essay on safe driving behaviours for ATVs or Motor Bikes with considerable effectiveness	Makes connections within and between personal experience and the world outside school in terms of writing essay on safe driving behaviours for ATVs or Motor Bikes with a high degree of effectiveness