Exit 3-2-1 Slip Rubric

Achievement Chart — English, Grades 9–12

Categories	50-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-100% (Level 4)
Knowledge and Understanding *Subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)*				
Knowledge of the causes of distracted driving actions	• Demonstrates limited knowledge of the causes of distracted driving actions.	• Demonstrates some knowledge of the causes of distracted driving actions.	• Demonstrates considerable knowledge of the causes of distracted driving actions.	• Demonstrates thorough knowledge of the causes of distracted driving actions.
Understanding of the reasons for distracted driving	• Demonstrates limited understanding of the reasons for distracted driving.	• demonstrates some understanding of the reasons for distracted driving	• demonstrates considerable understanding of the reasons for distracted driving	• Demonstrates thorough understanding of the reasons for distracted driving.
Application *The use of knowledge and skills to make connections within and between various contexts*				
Application of knowledge of key concepts of critical literacy to own thinking	• Applies knowledge of key concepts of critical literacy to own thinking with limited effectiveness.	• Applies knowledge of key concepts of critical literacy to own thinking with some effectiveness.	• Applies knowledge of key concepts of critical literacy to own thinking with considerable effectiveness.	• Applies knowledge of key concepts of critical literacy to own thinking with high degree of effectiveness.