Grade 8 Rubric

Name:

Criteria	level 1	level 2	level 3	level 4
Development of Ideas	 Responses are unintelligible or not present. 	 Poorly developed ideas which do not add to the discussion. 	 Developing ideas; sometimes stimulates discussion. 	 Well developed ideas; introduces new ideas, and stimulates discussion.
Critical Thinking	Does not enter the discussion.	 Poorly developed critical thinking and use of thoughts. 	• Thoughts tend to address peripheral issues. Generally accurate, but could be improved with more analysis and creative thought. Tendency to recite facts rather than address issues.	• Thoughts are characterized by clarity of argument, depth of insight into theoretical issues, originality of treatment, and relevance, arguments are well supported.